

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4256	070401000	Phoenix Elementary School District #1

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	
Modifying facilities to allow for physical distancing (e.g., use of cohorts)	N	
Handwashing and respiratory etiquette	N	
Cleaning and maintaining healthy facilities, including improving ventilation	N	
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	

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Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	N	
Coordination with State and local health officials	N	

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

**PESD will ensure continuity of services, by providing access to online learning, materials for continuing learning at home, providing devices and web access, while students are quarantining due to exposure or testing positive for COVID-19.**

### Students' Needs:

Academic Needs	Teachers will continue to provide instruction for quarantining students in an online platform. Academic materials, books, and school supplies are provided to ensure learning continues.
Social, Emotional and Mental Health Needs	Social workers work with families and students to ensure they are coping with the added stresses due to COVID-19. Materials and

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	supports are provided for students to help lessen stress. Support groups, phone calls, and other check-ins will continue to provide differentiated social, emotional, and health supports to meet student and family individual needs.
Other Needs (which may include student health and food services)	Families are provided with contact information to free access for student health services. PESD partners with organizations to ensure no children are without food. PESD works to break down barriers to students attending school by providing gas cards, bus tickets and alternate transportation as needed.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	PESD administrators are committed to ensuring the social, emotional, and mental health needs of staff. Admin continually sends out information for access to organizations that provide support as well as self-help tips and reminders to rest and take care. Social workers also provide tips, newsletters, check-ins and more to support Staff.
Other Needs	The District will make available Staff supports, such as access to services through the district partnership with the Wesley Health Clinic, that traditionally have been available for students, families and the community. We will work to ensure staff has access to service agencies that will provide food, shelter, or other items to meet staff needs.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>August 28, 2023</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input on our Safe and Healthy return to in-person learning was gathered through surveys and public comment periods at Governing Board meetings. Input from families was a valuable part of the creation of our mitigation plan and was intertwined with the alignment to OSHA, CDC guidelines and the ADE Roadmap for reopening in-person learning.
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students'

academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.



- (b)(i) During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent