

# 2020 DISTANCE LEARNING CHOICE BOARD:

## 2nd GRADE

- For each day of distance learning, students should choose at least one activity from each subject area column (Math, Reading, Science/Writing, Social Studies/Writing, and Specials), or students can log into one of the websites indicated on the bottom row.
- Please fill in the Activity Log on the next page. Students should return the Activity Logs to their teacher when we return to school or as requested by the teacher.

MATH	READING	SCIENCE/WRITING	SOCIAL STUDIES/ WRITING	SPECIAL AREAS
Write 3 word problems: 1 addition, 1 subtraction, and 1 money problem. Have an adult do your problems and grade them like you are the teacher.	Find a cozy spot and read for 20 minutes.	Put a few cubes of ice in a cup and set it out on the table. Observe the cup over the next hour. Describe what you saw happen to the ice cubes. Observe the cup over the next few days and write about your observations.	Draw a map of your house, neighborhood, or bedroom. Make sure your map includes labels for items and locations or a map key.	<b>PE</b> Make an obstacle course for you and your family or caregiver. It can be outside or in your house.
Roll 3 dice or pull 3 cards to create 3-digit numbers. Use the >, <, or = signs to compare the numbers. (numbers can be written on paper instead of cards)	Read your favorite book. Write the title, identify the characters, and settings.	Look outside and identify the following types of clouds: • cumulus • stratus • cirrus <a href="https://www.thoughtco.com/types-of-clouds-recognize-in-the-sky-4025569">https://www.thoughtco.com/types-of-clouds-recognize-in-the-sky-4025569</a>	Create a picture book that could be used by younger students to explain how kids can be a helpful part of their community.	<b>Music</b> Listen to a piece of music and draw a picture that describes what you are hearing?
Measure items around the house with a measuring tool (ruler, tape measure) or other item (pencil, shoe, etc). Draw pictures of the items, and write sentences stating their measurements. (i.e. The table is 14 pencils long.)	Pick a story to listen to on <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> . Before you read, write three questions you have about the book by looking only at the cover/picture or hearing the title.	Think about some of your favorite animals. Write or draw what parts of the animals help them move, protect them from predators, and help them sense the world around them.	If you have access at home pick an <i>Are We There Yet?</i> video to watch. <a href="https://kids.nationalgeographic.com/videos/are-we-there-yet/">https://kids.nationalgeographic.com/videos/are-we-there-yet/</a> Write three questions you have or interesting facts you learned in complete sentences.	<b>Media</b> Color a picture of a scene from a favorite book.
Design and create a game using addition and/or subtraction. Include the game rules, question cards, and an answer key. Be creative!	Find 10 labeled items in the kitchen and put them in alphabetical order.	Record, draw, or discuss the temperature and weather for the day.	If you have access at home, visit <a href="https://pbskids.org/games/social-studies/">https://pbskids.org/games/social-studies/</a> and play a Social Studies related game.	<b>Art</b> Draw a portrait of someone in your house OR yourself!
Find 3D shapes in your home. Draw the shapes on a piece of paper and describe the shape. How many sides, edges, and vertices (corners) does each shape have?	Draw a picture of your favorite character in the book. Write some character traits around him/her.	Describe the life cycle of a butterfly. <a href="https://www.natgeokids.com/za/discover/animals/insects/butterfly-life-cycle/">https://www.natgeokids.com/za/discover/animals/insects/butterfly-life-cycle/</a>	Many things can make up a person's culture: food, language, clothing, tools, music, traditions, beliefs, and religion. Pick a photo/object that represents your culture and write 2-3 sentences explaining your choice.	<b>Performing Arts</b> Read aloud a favorite book using different voices.

KHAN ACADEMY. Click here to go to [Khan Academy](https://www.khanacademy.com/). Either sign into your existing account or register for a new account. Practice for 10-15 minutes.  
IXL: Click here to go to [IXL](https://www.ixl.com/). Sign into your existing account. If you do not have an account, just click on a topic you would like to practice (use free version). Practice for 10-15 minutes.  
PRODIGY (math). Click here to go to [Prodigy](https://www.prodigy.com/). Either sign into your existing account or to register as a "New Player." Practice for 10-15 minutes.

# 2020 DISTANCE LEARNING ACTIVITY LOG:

## 2nd GRADE

- For each day of distance learning, students should choose at least one activity from each subject area on the Choice Board.
- Please record the activity you did and the time it took you to complete it on this Activity Log.
- A family member or guardian should sign the bottom of the form.
- Students should return the Activity Logs to their teacher when we return to school or as requested by the teacher.

Dates: <hr style="width: 50px; margin: 0;"/>	MATH	READING	SCIENCE/WRITING	SOCIAL STUDIES/ WRITING	SPECIAL AREAS
MONDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
TUESDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
WEDNESDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
THURSDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
FRIDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
SIGNATURE					