

## 2020 DISTANCE LEARNING CHOICE BOARD:

### 5th GRADE

- For each day of distance learning, students should choose at least one activity from each subject area column (Math, Reading, Science/Writing, Social Studies/Writing, and Specials), or students can log into one of the websites indicated on the bottom row.
- Please fill in the Activity Log on the next page. Students should return the Activity Logs to their teacher when we return to school or as requested by the teacher.

<b>MATH</b>	<b>READING</b>	<b>SCIENCE/WRITING</b>	<b>SOCIAL STUDIES/ WRITING</b>	<b>SPECIAL AREAS</b>
Practice your multiplication and division facts. You can use flash cards, create flash cards, or go to <a href="http://Xtramath.org">Xtramath.org</a> (free). There are also many free phone apps.	Read a nonfiction article and write questions that you have after reading it. <a href="https://www.timeforkids.com/g56/">https://www.timeforkids.com/g56/</a>	Use the moon simulator to describe changes you see in the moon over time. <a href="https://pbslm-contrib.s3.amazonaws.com/WGBH/buac19/buac19-int-earthmoon35model/index.html">https://pbslm-contrib.s3.amazonaws.com/WGBH/buac19/buac19-int-earthmoon35model/index.html</a>	Think of a natural feature found in Arizona or the United States. In a paragraph explain how this natural feature impacts or is used by the people who live in that area.	<b>PE</b> Complete 30 minutes of inside or outside physical activity. (Ex. chores, sports, making a fort, etc.)
Create two division problems using a 4-digit divisor and a 1-digit dividend (ie: $4,845 \div 3$ ) and two division problems using a 4-digit divisor and a low 2-digit dividend (ie: $3,084 \div 12$ ). Check your work on a calculator or have an adult check it.	Retell a story that you read, but change something about it (characters/beginning/problem to solve). How does your change impact other elements of the story?	A chemical change results from a chemical reaction, while a physical change is when matter changes forms but not chemical identity. Examples of chemical changes are burning, cooking, rusting, and rotting. Examples of physical changes are boiling, melting, freezing, and shredding. List what chemical and physical changes are happening where you live.	Talk to family, what national or world events that have occurred during their lifetime? Ask about the impact of each event, if possible do some research. Then create a timeline of 4 significant events that have occurred within the last 20-30 years. Include descriptions, visuals and how it impacted people.	<b>Art</b> Draw and color using whatever materials found in your home to make a picture of a landscape (warm colors in the sky & cool colors on the land).
Find the current temperature of 5 cities (weather app, local news, etc) and create a bar graph of the temperatures. Write two complete sentences stating your observations about the data.	Read a magazine or newspaper article and write down 2-4 unfamiliar words. Use context clues in the text or look up the definition in the dictionary to determine their meaning. <a href="https://www.timeforkids.com/g56/">https://www.timeforkids.com/g56/</a>	Roll a ball. Can you use a force (push or pull) to cause the ball's motion to stop or change direction of motion? Write about your discoveries.	Pick a current event topic to read about in print or online at <a href="https://www.timeforkids.com/g56/">https://www.timeforkids.com/g56/</a> . Write a paragraph explaining why this event is important or impacts others.	<b>Performing Arts</b> Create a skit based on some of the information you learned this week in science or social studies. Perform for family members.
Create a list of five activities for the day. Record the time for each activity. How many minutes did you spend on all of them in total?	Read a magazine or newspaper article. What was the author's purpose? <a href="https://www.timeforkids.com/g56/">https://www.timeforkids.com/g56/</a>	Make observations as you roll a ball on the ground. Then make a ramp out of books and observe the ball rolling down the ramp. Explain what differences did you notice?	Play one of the games at the following link to test your knowledge of the Constitution and government. <a href="https://bensguide.gpo.gov/games">https://bensguide.gpo.gov/games</a> .	<b>Media</b> Write a book review or recommendation.
Pick four family members. Calculate how many <b>months</b> old each are. Have an adult check your work.	Reread one of your favorite books. Write a summary of what book you chose and why it is your favorite book.	Observe the Sun as it moves across the sky throughout the day. How would you explain the movement to someone younger than you?	What is an issue/problem that is impacting you or your community? Create an action plan or steps you can take to make an impact. Share your ideas with your family.	<b>Music</b> Write an 8 measure rhythm pattern in a meter of 4. Count and clap it to your favorite song.

KHAN ACADEMY. Click here to go to [Khan Academy](https://www.khanacademy.com). Either sign into your existing account or register for a new account. Practice for 20-25 minutes.

IXL: Click here to go to [IXL](https://www.ixl.com). Sign into your existing account. If you do not have an account, just click on a topic you would like to practice (use free version). Practice for 20-25 minutes.

PRODIGY (math). Click here to go to [Prodigy](https://www.prodigy.com). Either sign into your existing account or to register as a "New Player." Practice for 20-25 minutes.

## 2020 DISTANCE LEARNING ACTIVITY LOG:

### 5th GRADE

- For each day of distance learning, students should choose at least one activity from each subject area on the Choice Board.
- Please record the activity you did and the time it took you to complete it on this Activity Log.
- A family member or guardian should sign the bottom of the form.
- Students should return the Activity Logs to their teacher when we return to school or as requested by the teacher.

<u>Dates:</u>	MATH	READING	SCIENCE/WRITING	SOCIAL STUDIES/ WRITING	SPECIAL AREAS
MONDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
TUESDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
WEDNESDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
THURSDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
FRIDAY	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:	Activity:  Time:
SIGNATURE					