

2020 DISTANCE LEARNING CHOICE BOARD #3:

2nd GRADE

- For each day of distance learning, students should choose at least one activity from each subject area column (Math, Reading, Science/Social Studies, and Specials), or students can log into one of the websites indicated on the bottom row.
- Please fill in the Activity Log on the next page. Students should return the Activity Logs to their teacher when requested by the teacher.

MATH	READING	SCIENCE/SOCIAL STUDIES	SPECIAL AREAS
Solve 2-step problem: There are 12 markers in the box. Dominick takes out 7 markers. Then he puts 2 back. Are there enough markers in the box for Maya to take out 10? Draw pictures or models to help you.	Read two books about animals and write about how they are different and the same.	Watch an Are We There Yet? video about an area of your choice. Create a t-chart listing ways the area is similar to where we live and how it is different. https://kids.nationalgeographic.com/videos/are-we-there-yet/	PE: Create an obstacle course. Safely travel at low, middle and high levels going over, under, around and through safe objects found in my household.
Lucia found out that $8+9=17$. She used doubles to help her. How might knowing $8+8$ or $9+9$ might help her solve the original problem?	Read your favorite book. Write the title, identify the characters, and settings.	Use a magnet from your fridge to test/sort which objects are attracted to the magnet. Write about your findings.	Art: In your neighborhood, at home, or on the internet look for examples of architecture (buildings). What do you notice about the different styles? What makes them different from each other? Consider sketching or taking pictures, get creative with materials you have. Write on the back of your artwork some words you learned in art class that describes what you did.
Subtract by Adding Up: There are 54 children in PEER today. 27 are girls. How many are boys? Count up to figure out how many boys there are. (hint: start by adding 10's).	Pick a story to read on https://classroommagazines.scholastic.com/suppor/learnathome/grades-1-2.html Before you read, write three questions you have about the book by looking only at the cover/picture and title.	Temperatures in Lima, Peru: Jan: 79°F, Feb: 81°F, March: 80°F, April: 76°F, May 72°F, June 68°F, July 67°F, Aug: 66°F, Sept: 66°F, Oct: 68°F, Nov: 71°F, Dec: 75°F. Create a line graph. What months are in summer/winter?	Music: Rhythm: Write a simple sentence (Ex: Sounds all around us.: = ta ta ti-ti-ti ta(1 syllable = ta, 2 syllables = ti-ti) Write a few sentences and see if you can identify the rhythm.
Which are ways to show $202+150$? a. $300 + 50 + 2$ b. $300 + 70$ c. $200 + 100 + 50 + 2$ d. $2 + 50 + 300$ e. $2 + 5 + 100 + 200$	Read your favorite fictional story. Try to make a Text-to-Self Connection/s (ex: "This story reminds me of a vacation we took to my grandfather's farm.")	Think about where you live, things you use and activities you do with your family each week. List 2 ways you have an impact on the environment or where you live, decide if each has a positive or negative impact. Write a sentence for each explaining why this is positive or if it is negative how you could make your impact more positive.	Media: Create a symbol that describes someone you live with. You cannot use any words on your symbol. The symbol should have shapes or lines or details that are special to that person.
Teddy has 5 quarters. Eli has 8 dimes. Kia has 21 nickels. Amber has 99 pennies. Who has more than a dollar? How do you know?	Read a book. Find words in your book that have the long vowel, silent e pattern. (ex: rope) Record the words.	Research a science-related career https://www.sciencebuddies.org/science-engineering-careers	Performing Arts: Practice Ballet positions 10 mins./day. Make them flow together. Teach a family member. Practice balancing on tippy toes.

KHAN ACADEMY. Click here to go to [Khan Academy](https://www.khanacademy.org/). Either sign into your existing account or register for a new account. Practice for 10-15 minutes.
IXL: Click here to go to [IXL](https://www.ixl.com/). Sign into your existing account. If you do not have an account, just click on a topic you would like to practice (use free version). Practice for 10-15 minutes.
PRODIGY (math). Click here to go to [Prodigy](https://www.prodigy.com/). Either sign into your existing account or to register as a "New Player." Practice for 10-15 minutes.

2020 DISTANCE LEARNING ACTIVITY LOG #3:

2nd GRADE

- For each day of distance learning, students should choose at least one activity from each subject area on the Choice Board.
- Please record the activity you did and the time it took you to complete it on this Activity Log.
- A family member or guardian should sign the bottom of the form.
- Students should return the Activity Logs to their teacher when requested by the teacher.

Dates: <hr style="width: 50px; margin: 0 auto;"/>	MATH	READING	SCIENCE/SOCIAL STUDIES	SPECIAL AREAS
MONDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
TUESDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
WEDNESDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
THURSDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
FRIDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
SIGNATURE				