

2020 DISTANCE LEARNING CHOICE BOARD #3:

KINDERGARTEN

- For each day of distance learning, students should choose at least one activity from each subject area column (Math, Reading, Science/Social Studies, and Specials), or students can log into one of the websites indicated on the bottom row.
- Please fill in the Activity Log on the next page. Students should return the Activity Logs to their teacher when requested by the teacher.

MATH	READING	SCIENCE/SOCIAL STUDIES	SPECIAL AREAS
Start at 0 and write your numbers in order to 20. Practice writing your numbers in various ways (use different colors, write really big or really small, dip your finger in water and write on the patio, etc).	Read a book at home with your family or caregiver. Compare two characters. How are they similar/different?	Create a timeline of fun or important family events by finding photos in your house or online. Put the photos in order with a family member on a computer or on the floor or table and talk about how the family events are connected by people, activities or order that they occurred.	PE Play music for 15 seconds while shaking your body in different ways: Snake, kangaroo, butterfly, elephant, etc. Take a break after each dance.
Count to 100 by 1's and 10's. Do it in funny voices or while you are jogging in place (take breaks if needed).	Use props around the house to help retell a familiar story.	A cat is a living thing and a rock is a non-living thing. List 5 items you would see in the desert that are living and 5 that are non-living..	Art Draw a picture of yourself and your favorite animal. Describe your picture to someone.
Count how many forks and spoons are in your kitchen. If you have big forks and little forks count those too. Which one is more? Draw a model of the numbers using ones and tens.	Draw a picture/write a word that rhymes with _____.	If you have access at home pick an <i>Are We There Yet?</i> video to watch: https://kids.nationalgeographic.com/videos/are-we-there-yet/ Tell a family member about something you learned.	Music Make up a song about your favorite animal with each line describing parts/actions of your animal. Practice singing the song to the beat of your choice.
Use counters to find which expressions below equal 10. 9+1 6+4 5+6 8+3 2+8 5+5	Find 5 objects in your (specific room in house), say the word, count the syllables, tell how many syllables are in the word.	Pick your favorite animal that lives on land. Explain what body part(s) helps it see, hear, grab objects, move place to place, and protect itself.	Media Color a picture of your favorite animal from a book or show.
Use counters or drawings to solve. 4+3 10+8 10+2 3+7 8-2 10-6	If you have access at home, visit www.storylineonline.net to listen to a story with your family or caregiver!	Play a board game with a family member or other person in your house. Pay attention to the rules of the game. When you are done talk about how the rules helped make the game enjoyable.	Performing Arts Pick an animal to be while you sing the song, Happy Birthday. See if you can use sounds and movements of that animal.
KHAN ACADEMY. Click here to go to Khan Academy . Either sign into your existing account or register for a new account. Practice for 10-15 minutes. IXL: Click here to go to IXL . Sign into your existing account. If you do not have an account, just click on a topic you would like to practice (use free version). Practice for 10-15 minutes. PRODIGY (math). Click here to go to Prodigy . Either sign into your existing account or to register as a "New Player." Practice for 10-15 minutes.			

2020 DISTANCE LEARNING ACTIVITY LOG #3:

KINDERGARTEN

- For each day of distance learning, students should choose at least one activity from each subject area on the Choice Board.
- Please record the activity you did and the time it took you to complete it on this Activity Log.
- A family member or guardian should sign the bottom of the form.
- Students should return their Activity Logs to their teacher when requested by the teacher.

Dates: <hr style="width: 50px; margin: 0 auto;"/>	MATH	READING	SCIENCE/SOCIAL STUDIES	SPECIAL AREAS
MONDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
TUESDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
WEDNESDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
THURSDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
FRIDAY	Activity: Time:	Activity: Time:	Activity: Time:	Activity: Time:
SIGNATURE				