

## 2020 DISTANCE LEARNING CHOICE BOARD #3:

### Pre-KINDERGARTEN

- For each day of distance learning, students should choose at least one activity from each column (Math, Reading/Writing, Science/Social Studies, and Specials).

MATH	READING/WRITING	SCIENCE/SOCIAL STUDIES	SPECIAL AREAS
Take out as many plastic cups from your kitchen as you can find. Sort them in different ways such as by color or size. Can you put them in order from smallest to largest?	Hide alphabet cards around the house. Have your child find them, say the letter, say the sound and bring it to you.	Find objects that can make sound. Have your child close their eyes while you play the sound from that object. Can your child guess what object made that sound?	<b>PE:</b> Create three different pathways in general space in my house (curve, zig zag and straight lines).
Practice writing your numbers in various ways (on paper, in sand, in shaving cream, with water and a paintbrush on a patio, etc).	Rainbow Writing: Trace a letter of the alphabet using one color, then trace on top with another color, then trace again with another color so that a rainbow emerges.	Create cards or paper slips with daily jobs or chores your child can do. Have your child pick a new job each day to help in the house. Talk about why each job/chore is important.	<b>Art:</b> Draw a picture of yourself and your favorite thing to eat. Describe your picture to someone.
Have an adult write your name on paper and 2 family members' names. Count how many letters are in each name. Who has the most letters and who has the least letters in their names?	Give your child a letter of the alphabet (written on a card) and have them place it on something they can see that begins with that letter. For example the Letter C could be placed on a cup.	Read a story together or watch a children's cartoon. Use words to talk about what happened "first, next and last" in the story or show.	<b>Music:</b> Make up your own song about your favorite animal. Each line of the song should describe parts and actions of your animal. Have someone help you write the words down and practice singing the song to the beat of your choice.
Count the number of windows in your house. Count the number of spoons in the kitchen. Count the number of lights in your house. Are these amounts more or less than 10?	Read a book to your child and pause every so often and ask your child what he or she thinks will happen next. At the end of the book, have your child retell the story to you in their own words.	Have your child look for objects based on a specific feature/characteristic in and around your home. (Color, shape, size, etc.)	<b>PE:</b> Have someone help you draw 6 boxes big enough for you to stand inside. Practice hopping like a bunny or kangaroo inside and outside of them for 8 second intervals.
Play a card game or board game with a family member.	If you have access at home, visit <a href="http://www.starfall.com">www.starfall.com</a> And choose a Language Arts activity.	Play a board game together. Talk about the rules of the game, taking turns and how to be a good player.	<b>Performing Arts:</b> Use the animal you chose for your song and pretend to be that animal while you sing the song, "If you're happy and you know it".