

# 2020 DISTANCE LEARNING CHOICE BOARD:

## Pre-KINDERGARTEN

- For each day of distance learning, students should choose at least one activity from each column (Math, Reading/Writing, Science, Social Studies, and Specials).

MATH	READING/WRITING	SCIENCE	SOCIAL STUDIES	SPECIAL AREAS
Put at least 5 toys in order from smallest to largest.	Find the letters of your name in a magazine or piece of mail. How many can you find?	Observe an ant or other insect closely. Talk about what it looks like and what it's doing.	Give everyone in your home a compliment.	<b>PE</b> Play Simon Says. Use animal movements like hop like a grasshopper and swim like a fish.
Practice writing your numbers in various ways (on paper, in sand, in shaving cream, etc).	Read a book that you've read before. Let your child say some of the words with you. Give hints by pointing at pictures.	Have your child hunt for shiny things in your home. Talk about how well you can see your reflections in them.	Practice using good manners today. How many times did you say "please" and "thank you?" You can track these and count at the end of the day.	<b>Art</b> Trace your hand and turn it into a picture of something funny.
Ask your child to help you sort clean laundry. Talk about pairs and how to decide which socks go together.	Practice writing the letters of your name in various ways (on paper, in sand, in shaving cream, etc)	On a sunny day, place a plant or other interesting shape on the windowsill. Use paper and a crayon to trace the shadow it casts.	Talk to an older member of your family and ask them what school was like when they were young.	<b>Music</b> Sing the ABC's in different ways (very slow, very fast, in a funny voice).
Count things in your house! (Toys, stuffed animals, windows, doors, crackers in a bowl, etc.)	Read a book to your child and pause every so often and ask your child what he or she thinks will happen next. At the end of the book, have your child retell the story to you in their own words.	Find shapes or things in the clouds and describe them to a family member.	Talk about community helpers and what they do to help us (fire fighters, police officers, recycle/waste collectors, doctors, teachers, coaches, etc.)	<b>PE</b> Practice balancing on one foot. Try different things to see what helps you (hold arms out, hold arms down). Is it easier on your right foot or left foot? Can you jump up and down on one foot? Practice throughout the day.
Play a card game or board game with a family member.	If you have access at home, visit <a href="http://www.storylineonline.net">www.storylineonline.net</a> To listen to a story with your family or caregiver!	Find an item to represent each of the 5 senses and make a poster. Cut out pictures from magazines or old mailers, or draw pictures.	Have your child create structures with blocks that represent what they know about their community (fire stations, gas stations, etc).	<b>Performing Arts</b> Pretend like your stuffed animals are friends in your class. Have them act out your day.