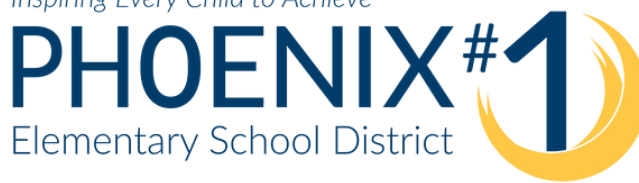


Inspiring Every Child to Achieve



JANUARY 16, 2024 GOVERNING BOARD MEETING

»»» RECAP «««



PHOENIX #1 CELEBRATES SCHOOL BOARD RECOGNITION MONTH

January is School Board Recognition Month! Did you know the Phoenix Elementary School District Governing Board is made up of volunteers? They continue to demonstrate their commitment to our District and ensuring every student is achieving at the highest level possible! We appreciate our Board's commitment to our staff, our families, our community, and our students! We are proud to recognize their work and support during this Board Recognition Month.

»»» NEW DUNBAR MURAL

Thanks to a partnership with the Shining Light Foundation, our new mural at the Dunbar school is now finished.

Complete with the words "Black History Matters," the mural showcases civil rights leaders W.E.B. DuBois and Ida B. Wells, along with our school's namesake, poet and novelist, Paul Laurence Dunbar. Thank you to the Shining Light Foundation for using this mural to highlight history for our community.



AWARDS, RECOGNITIONS AND ANNOUNCEMENTS

2

DECEMBER S.T.A.R. (SPECIAL THANKS AND RECOGNITION) AWARDS



*Congratulations to December's
S.T.A.R Award winners!*

Garfield Elementary School

MANUELA RIVERA
CUSTODIAN

RIKKI SELEEN
READING INTERVENTION SPECIALIST

Magnet Traditional School

KARLA RAMIREZ
INSTRUCTIONAL ASSISTANT

ZULEMA BARRAGAN
6TH GRADE TEACHER

KENILWORTH TEACHER RECOGNIZED AT FIESTA BOWL



Congratulations to Ms. Sherry Padlan for being selected as a 2023 Palo Verde Fiesta Bowl Charities Wishes for Teachers recipient!

EXTRAORDINARY!



Ana SanMarchi
Kenilworth Math Interventionist



Heidi McKnight and Ana SanMarchi from Kenilworth School have been recognized by Curriculum Associates as 2024 Extraordinary Educators!



Heidi McKnight
Kenilworth Reading Specialist

>>> CURRICULUM MATERIAL REVIEW



After weeks of professional development and state standards, research on instructional strategies, and how the brain develops, the ELA curriculum committee made up of teachers, reading specialists, and administrators reviewed multiple curriculum sets submitted by potential vendors using a rigorous set of criteria. The committee examined materials to assess the depth to which they would meet the needs of all our students, but with attention to emerging bilingual students and our students with exceptional needs. The final two sets of curriculum material are available to review from the public - in person in the Governing Board Room's foyer and at Bethune, Capitol, Dunbar, Edison, Heard, and Kenilworth. Please visit the district website to access online viewing options if you are not able to view at one of these sites and would like to.

Thanks to Dr. Sarah Galetti, Mrs. Caitlin Fagan, Mrs. Mary Lou Gonzales, Ms. Sarah Irazarry, Dr. Brant Lloyd, and Dr. Seth Aleshire, as well as to the District Committee of teachers and leaders from across the district for the thought and care they put into this intensive review. We have a great process and are looking forward to seeing which materials are selected.

>>> DISTRICT SPELLING BEE

We will be hosting the District Spelling Bee on January 26, 2024 in the Governing Boardroom at Emerson Court at 9:30 a.m. After weeks of studying and competing in the school level spelling bees, we are excited to bring the top spellers from each of our schools to the District Spelling Bee. We will live stream this event so everyone can tune in and classmates can watch from their classrooms, and the event will be open to families and a limited audience to support their children as they compete.



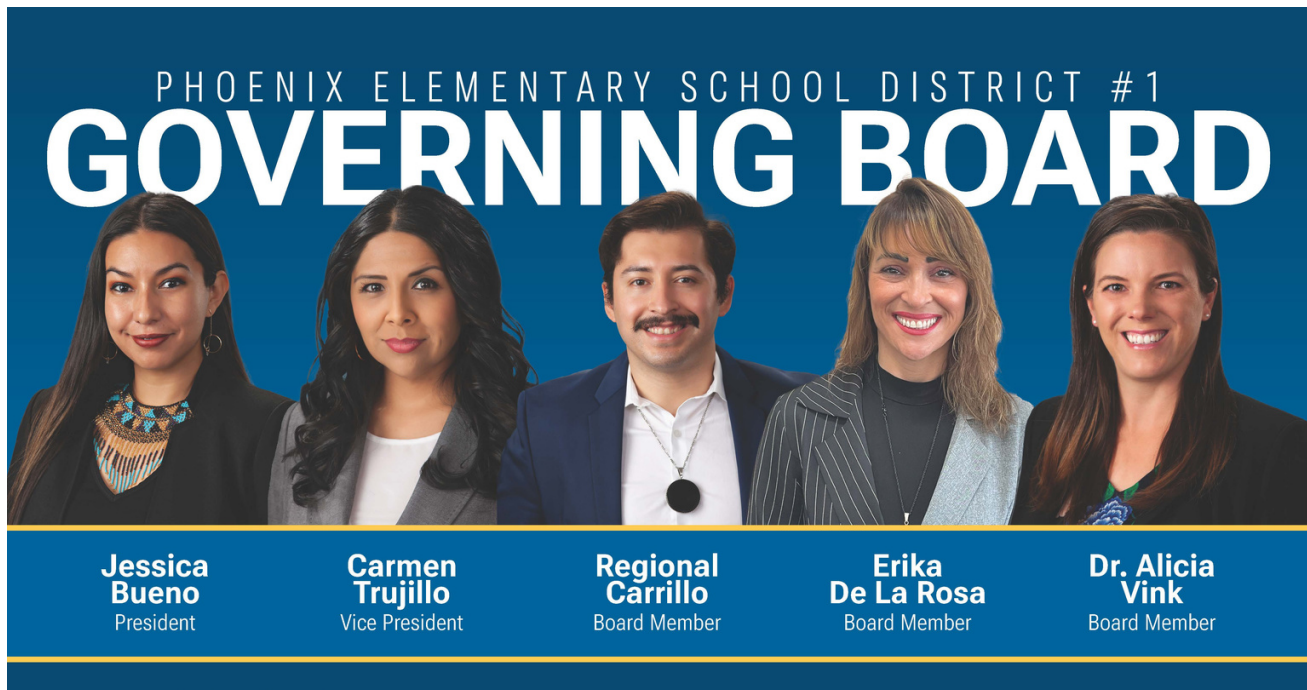
>>> CLSD GRANTS

Congratulations! The following schools have been awarded the competitive Comprehensive Literacy State Development (CLSD) Supplemental Grant:



Bethune - Grades 4-8
Capitol - Grades 4-8
Dunbar - Grades 4-6
Edison - Grades 4-8
Emerson - Grades 4-8
Lowell - Grades 4-8
Whittier - Grades 2-4

The CLSD Supplemental competitive grant opportunities include literacy-based professional development (LTRs), supplemental support and planning for the new literacy ELA adoption, family literacy night activities and more!



The Phoenix #1 Governing Board has a focus on student outcome focused governance.

The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes:

Vision & Goals, Values & Guardrails, Monitoring & Accountability, Communication & Collaboration, Unity & Trust, and Continuous Improvement.

The January 16th meeting focused one Board Goal and one Board Guardrail:

Board Goal 3 - English Learners: The percent of English Learners increasing proficiency levels at least one category as measured by AZELLA will increase from 32% on July 2023 to 50% by July 2028.

Board Guardrail 5 - In attaining the Board's student outcome goals, the Board shall not focus on Inputs and Outputs at the expense of Student Outcomes.

**TO VIEW THE FULL GOVERNING BOARD
AGENDA, ALL DOCUMENTS, AND STREAM
MEETINGS, VISIT [PHXSCHOOLS.ORG/BOARD](https://phxschools.org/board)**



ALL CONSENT AGENDA ITEMS WERE APPROVED INCLUDING:

1. Approval of Governing Board Minutes for the June 13, 2023, Board Meeting (Policy: BEDG)
 2. Approval of Governing Board Minutes for the December 12, 2023, Governing Board Meeting (Policy: BED)
 3. Approval to amend 12/12/23 Governing Board Agenda Consent Items 12 & 13 travel dates from 2/7/2024 to 2/7/2024 (Policy: GCCE)
 4. Approval or Ratification of Payroll Vouchers in the total amount of 598,784.72. (Policy: DKA)
 5. Approval or Ratification of Expense Vouchers in the total amount of \$754,284.99. (Policy DKA)
 6. Approval of Acceptance of Gift and Donations. (Policy: KCD)
 7. Approval of Financial Reports for Student Activity Funds for December 2023 (Policy: JJF-R)
 8. Approval of Disposals (Policy: DN)
 9. Approval of Multi-Term Determination for RFP PESD 24-3-29 (Milk & Juice Products (Policy: DJE-R)
 10. Approval of Multi-Term Determination for RFP PESD 24-3-29 Trophies & Awards (Policy: DJE-R)
 11. Approval or Ratification of Employment of Administrative, Certified and Support Staff (Policies: GCF, GDF)
 12. Approval of Separation of Employment, Resignations and Retirements. (Policies: GCQC QCQF)
 13. Approval of Uncompensated Leave of Absences (Policy: GCCC)
 14. Approval of 2022-2023 Performance Based Compensation for Principals (Policy: GCBA)
 15. Approval of Revised Language to Student Focused Outcome Governance Board Guardrails and Superintendent Guardrails
 16. Approval for Staff Out of State Travel for Professional Development (Policy: GCCE)
 17. Approval for Staff Out of State Travel for Professional Development (Policy: GCCE)
 18. Approval for Staff Out Of State Travel for Professional Development (Policy: GCCE)
 19. Approval of Consent Agenda (Policy: BEDB)
- The Governing Board also discussed and adopted Interim Superintendent Interim Guardrails

INFORMATION / DISCUSSION

KINDERGARTEN RECRUITMENT CAMPAIGN



On January 29th, Phoenix #1 will begin an advertising campaign for kindergarten recruitment! The goals are to increase enrollment and brand awareness. The plan consists of updated website content, billboards throughout the district, ads in Prensa Arizona and the Arizona Informant, direct mail, flyers, special events and more! The campaign will run until the summer.

INFORMATION / DISCUSSION

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER) RECAP OF FUNDING, IMPACT & FUTURE

ESSER I Decision Making Process

- Received guidance from State agencies on expending funds to effectively provide relief, prevention and recovery
- Cabinet focused on meeting immediate needs and managing school closures
- Researched to identify best options for responding and preparing for schools to reopen
- Meetings with departments and schools to identify needs to ensure safe and healthy learning & working environments

ESSER II Decision Making Process

- Meetings with departments and schools to identify needs
- Research to identify best options for responding to needs
- Check ideas with stakeholder groups
- Survey families at Family Nights at schools and through QR survey cards posted around the District (ESSER III Only)

Staffing

- Establish a Task Force to review each ESSER funded position
- Identify process for absorbing high need positions in other funding sources
- Develop feedback loop to share with supervisors & principals to prioritize needs and develop staffing plans
- Develop communication plans through supervisors & principals to work with employees on options following ESSER
- Communication - HR Hiring (Job Descriptions) and reminders that ESSER funded positions are temporary
- Communication with positions are temporary
- Communication with Principals at federal programs quarterly meetings to progress monitor and prioritize programs and staff Making the greatest impact on student achievement
- Federal programs communicates reminders that ESSER will be expiring Sept. 30, 2024
- Federal programs shared FY25 projected budgets with Principals to help them prioritize spending for next year

| Grant | Amount | Timeframe |
|-----------|----------------|-------------|
| ESSER I | \$4.4 million | 3/20 - 9/22 |
| ESSER II | \$17.7 million | 3/21 - 9/23 |
| ESSER III | \$39.7 million | 3/22 - 9/24 |