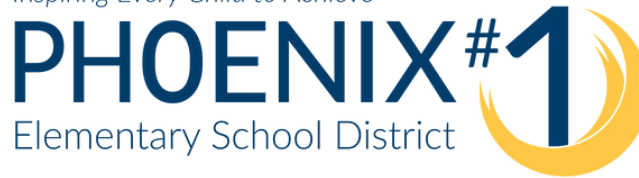


Inspiring Every Child to Achieve



MARCH 5, 2024 GOVERNING BOARD MEETING

»»» RECAP «««



**THANK YOU TO MR. DAVID ROWE FOR ORGANIZING THE MUSICAL PERFORMANCE
BY GARFIELD EDISON JAZZ BAND**

PHOENIX#1 WAS A PROUD SPONSOR OF THE CORONADO NEIGHBORHOOD ASSOC. HOME TOUR & STREET FAIR



We opened our district office to the community as a stop on the home tour and also hosted at table at the street fair. Thank you to Dulce Aguilar, Leticia Comparan, Veronica Hernandez, Adriana Ramirez, Karina Lopez, Norma Ball, Jared Verdugo and Heberto Chavez for making this event a success. We were able to directly engage nearly 100 members of our community during this event!



AWARDS, RECOGNITIONS AND ANNOUNCEMENTS

2

SCHOOL BUS DRIVER APPRECIATION DAY



On February 22nd, we celebrated School Bus Driver Appreciation Day! We bought lunch for our award-winning transportation team in honor of this day! We are grateful for our bus drivers' work and commitment to our students!

Congratulations! >>>



Jonathan Avilez
Garfield Principal

TEACH FOR AMERICA GARFIELD SPOTLIGHT

Teach for America invited Garfield Principal Jonathan Avilez to speak during the 30th Teach for America Celebration Dinner. Teach for America also visited Garfield to showcase the amazing things their first-year corps members are doing. We are so proud of the work of our teachers! **Watch a special video [HERE!](#)**

LIFECHANGER OF THE YEAR NOMINATION



Garfield principal Jonathan Avilez has been nominated for National Life Group's 2023-24 Life Changer of the Year award. LifeChanger of the Year recognizes the best K-12 educators and school district employees across the U.S. who are making a difference in the lives of students by exemplifying excellence, positive influence, and leadership. Kiana Ashley, who nominated Mr. Avilez, says "Mr. Avilez is the epitome of a LifeChanger and has made a lasting impression on my son. He is a true gem." Those interested can leave a comment of support for his nomination at www.lifechangeroftheyear.com.

2024-2025

Contract Issuance



The HR team issued contracts for certified staff and licensed professionals for the 2024-2025 school year during the week of February 12th. We are proud that our \$100 contract acceptance incentive stipend had a positive impact on our staff, with 60% of the published contracts returned on the first day!

>>> WOMEN'S HISTORY MONTH



This month we are celebrating Women's History Month, as well as the history of the City of Phoenix. We know that by integrating history into our curriculum, we help our students to find themselves and the stories of their families in our history. That is why a comprehensive and accurate portrayal of historical events told from a variety of perspectives is important. Learning about the struggles, the achievements, and the resilience of those who have shaped our society fosters a deeper understanding for diversity and for gender equality. We are proud to celebrate the legacies and contributions of the women who have paved the path for us, and to celebrate the rich history of our city.

>>> ARIZONA PROCUREMENT MONTH

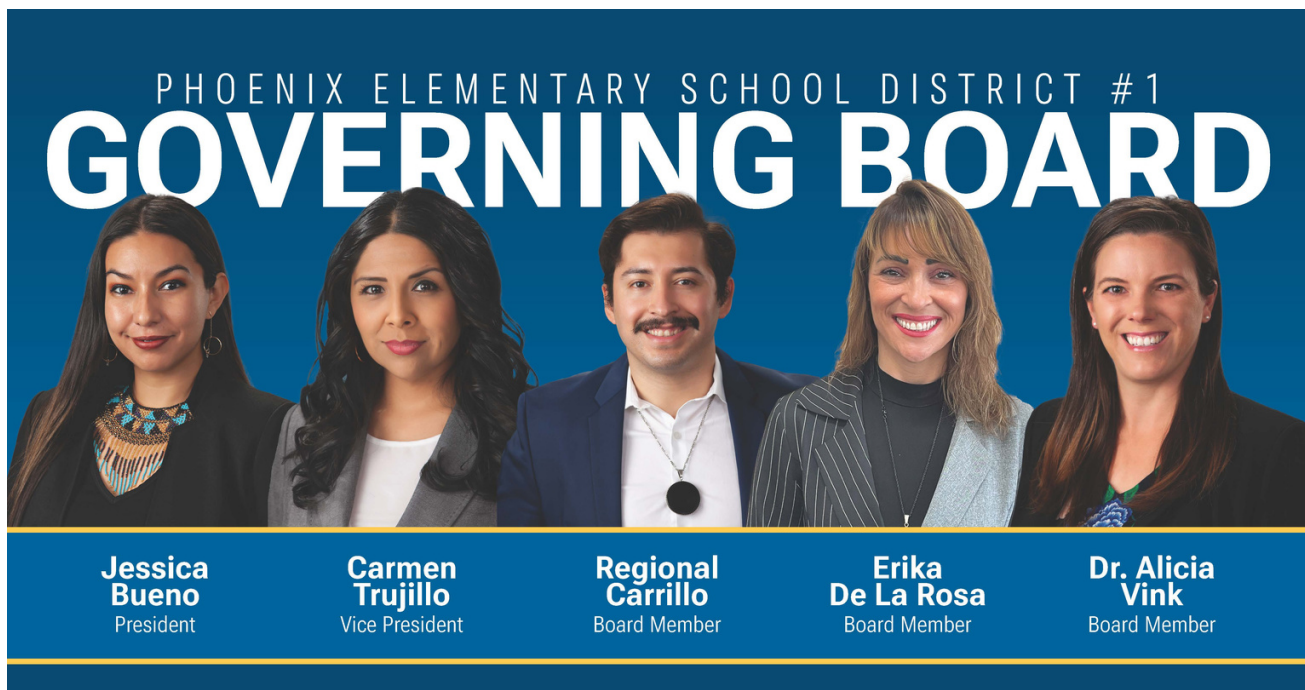
Governor Katie Hobbs has declared this month as Arizona Procurement Month! We are very happy to celebrate our amazing procurement team who have been working to ensure our logistical operations and operational supports are clear and efficient. Their work helps to ensure we meet state and federal rules for procurement and that we are getting the best products and services for our District. Thank you to Sarah Morales, Lesley Pena, Mario Romero, and Maria Rodriguez!



>>> ENGLISH LANGUAGE ACQUISITION SERVICES

Last week we had our Arizona Department of Education audit of our EL Program. Monitors from the Office of English Language Acquisition Services visited schools to monitor whether we are following state and federal laws in providing instruction to our emergent bilinguals. Not only did they visit classrooms at Capitol, Edison, and Heard where they reported everything was in compliance, but they also spent time at the Newcomer Center at Dunbar. The team raved about the program at Dunbar! Congratulations and thank you to our Language Acquisition Team, led by Mrs. Mary Lou Gonzales with Mrs. Sarah Irizarry, and to all our EL interventionists and principals who are ensuring we are following our program implementations with fidelity.





The Phoenix #1 Governing Board has a focus on student outcome focused governance.

The framework is built around six research-informed competencies that describe school board behaviors and the degree to which they create the conditions for improvements in student outcomes:

Vision & Goals, Values & Guardrails, Monitoring & Accountability, Communication & Collaboration, Unity & Trust, and Continuous Improvement

The March 5th meeting focused on 3 Board Goals and one Board Guardrail:

Board Goal 1.0 - Increase Kindergarten students performing "On Track" from 64% in spring 2023 to more than 70% by spring 2024 as measured by aimswebPlus Early Literacy Benchmark

Board Goal 1.1 - Increase first grade students performing "On Track" from 41% in spring 2023 to more than 50% by spring 2024 as measured by aimswebPlus Early Literacy Benchmark

Board Goal 1.2 - Increase second students performing "On Track" from 41% in spring 2023 to more than 50% by spring 2024 as measured by aimswebPlus Early Literacy Benchmark

Board Guardrail 2 - In attaining the Board's student outcome goals, the Board shall not during regularly scheduled board meetings, spend less than 50% of its time progress monitoring the Board's student outcome goals and / or superintendent guardrails

**TO VIEW THE FULL GOVERNING BOARD
AGENDA, ALL DOCUMENTS, AND STREAM
MEETINGS, VISIT [PHXSCHOOLS.ORG/BOARD](https://phxschools.org/board)**



ALL CONSENT AGENDA ITEMS WERE APPROVED INCLUDING:

1. Approval or Ratification of Payroll Vouchers in the total amount of \$2,694,355.21 (Policy: DKA)
2. Approval or Ratification of Expense Vouchers in the total amount of \$1,944,457.63 (Policy: DKA)
3. Approval Of Government Property Lease Excise Tax (GPLET) with RXR-Korman Aspire
4. Approval for Appointment of Student Activities Treasurer (Policy: JJF, JJF-R)
5. Approval or Ratification of Employment of Administrative, Certified and Support Staff (Policies: GCF, GDF)
6. Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position (Policies: GCF, GDF)
7. Approval of Separation of Employment, Resignations and Retirements (Policies: GCQC, QCQF)
8. Approval to adopt Student Outcomes Focused Governance 2/20/24 Governing Board Self Evaluation Results
9. Approval of School - Out-of-District/County/ Overnight or Out State Field Trips (Policy: IJOA)
10. Approval of Consent Agenda (Policy: BEDB)

INFORMATION / DISCUSSION

REIMAGINE PHOENIX #1

>>> VISION <<<



As the first public school district in the state, Phoenix #1 helped shape the communities where people lived and worked, contributing to a bustling downtown. After 152 years, we have an opportunity to come together - to look into the future reimagining the ways in which our public schools contribute to the economic and cultural vitality of the city.

Public schools are the heart of our city. We can come together to imagine new possibilities, with an eye toward innovation, a commitment to uplifting all members of our community, and a foundation built on excellent results. Together we will ensure Phoenix is a city where families and businesses thrive.

But it all begins with Phoenix #1.

INFORMATION / DISCUSSION

REIMAGINE PHOENIX #1

Kickoff Meeting 1/18/24

- Robust Discussion on Outcome Focus
 - Creating Shared Spaces
 - Creating Learning Opportunities of the Future
 - Educating the Next Generations Workforce
- Storytellers: Sharing Success Stories that started with Phoenix #1
 - Principal Fuentes - Phoenix #1 Product
 - G-Road Visionary - Mr. Stanton - Phoenix #1 Product
 - Educational Leader/IEIS - Mrs. Sumida - Phoenix #1 Product
- Drafted Vision



Successful Second Meeting on 2/21/24

- Focused Discussion in three subgroups:
 - Shared Community Spaces and Purposeful Consolidation
 - Recruiting and Retaining the Best Staff in Phoenix
 - Innovative Tier I Instruction - How to provide what our students will need in their future

Shared Spaces and Purposeful Consolidation Data

School Year:	19/20	23/24
Schools:	14	14
Total Enrollment:	6,281	5,198
Full Time Staff:	945	974

- “Applied Economics” Demographic Review from 2020:
 - Projected enrollment for 23/24 in the study: 5538, actuals above.

Recruiting and Retaining the Best Staff in Phoenix

- Retaining Skilled Workers in Urban Centers
 - Expand affordable housing, cultivate local talent
- How 100 Large and Urban Districts are Attracting and Retaining Staff
 - Professional development, recruiting, staff retention strategies/supporting social and emotional wellbeing
- Spark Report
 - Affordable workforce housing using district property

Innovative Academic Programming

- Developing Learner Profiles
 - Designing programming around the needs of learners and our communities
 - Identifying the strengths and interests of our students
- Learner Profiles can Influence Creating Robust Tier I Programming
 - How do we create programs that engage, challenge, and prepare our students
 - What do we want our students doing before, during and after school

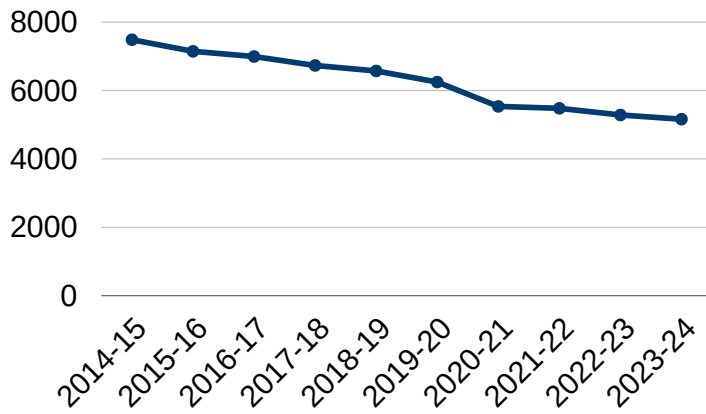
INFORMATION / DISCUSSION

REIMAGINE PHOENIX #1

7

ENROLLMENT HISTORY

Total Enrollment Ten Years Trend



Questions from Subgroup

- Requests for updated demographic study information
- Can we provide whole child and family services at fourteen sites?
- What might consolidation look like given the low enrollment at our smallest sites?
- How do we better engage parents, students and the community in the decision-making process?
- When will community housing and multifamily housing come online?

Feedback Asked

- How do we:
 - Create learning opportunities of the future
 - Provide second to none places for residents and professionals
 - Educate the next workforce for Phoenix's continued economic vitality

Next Steps/ Closing

- Next meeting: March 19, 2024
- Produce actionable recommendations
- How to stay informed and engage
- Article sharing/feedback:
 - reimaginephoenix1@phxschools.org

