

## MINUTES

### K-8 ELA Curriculum Adoption Committee

Phoenix Elementary School District #1  
1817 N. 7<sup>th</sup> Street  
Phoenix, AZ 85006

**Date: October 18, 2023**

**Time 4:00 - 6:00 PM**

#### Call to Order

4:06 pm – Sarah Galetti, Director of Curriculum and Instruction called the meeting to order

#### Attendance

- Zariffe Magana, Esther Wysong, Betty-Ann Townsend, Heidi McKnight, Shiloh Fulton, Ana SanMarchi, Dr. Brant Lloyd, Caitlin Fagan, Diana Segovia, Emily Mason, Erin MacFarland, Karen Merkley, Erin Freriks, Lauren Freitas, Michael Covarrubias, Sarah Irizarry, Mary Lou Gonzales, Dr. Sarah Galetti
- *Absent: Dr. Deborah Gonzalez, Joseph Fuentes, Valentine Hernandez, Dominique Waters, Jilian Hutchison, Sara Sims, Dr. June Zillich, Ashley King*

#### 1. Welcome / Introductions

Sarah Galetti, Director of Curriculum and Instruction

- Review agenda
- Brief review of 7 Norms of Collaboration and Collective Commitments, Goal of Committee, Consensus Decision Making and Proposed Timeline

#### 2. Review and Approval of Meeting Minutes from October 4th

Sarah Galetti, Director of Curriculum and Instruction

- Time was provided for the Committee to review minutes from October 4th.
- A motion was made to approve the minutes and was seconded.
- Motion was passed to approve by all members in attendance.

#### 3. ELA Data Trends and Needs

Dr. Brant Lloyd, Assessment and Accountability Coordinator

- Began with committee questions about ELA data trends and needs in Phoenix #1
- Discussed the purpose of his presentation, which was to review data trends over the last two years to support the identification of areas of need when considering the development of criteria for the selection of ELA instructional materials.
- Presentation/discussion on AASA ELA performance levels in grades 3-8. Committee discussed data from 2021-2022 and 2022-2023 and also looked at proficiency levels of FAY 1, 2 and 3 students within the district to see if trends

existed. A trend was noted that students who are in the district for three or more consecutive years perform at higher proficiency levels.

- AASA domain data was shared and discussed to determine trends in Reading for Information, Reading Literature and also Writing. It was noted that all three areas are important to consider and that data over the past two years has not changed significantly when looking across domains.
- Diagnostic Spring Placement data from the iReady District assessment was shared and domain-specific performance in grades 1-8 was discussed. It was noted that we have a need to support both vocabulary and comprehension in Reading for Information and Reading Literature, while continuing to address foundational reading skills as well.
- Data regarding literacy skills in upper grades (4-8) was shared and there was a discussion of needs to maintain high expectations for grade level content while also differentiating and scaffolding based on student needs.
- aimswebPlus K-3 Early Literacy data was shared and discussed.
- State assessment, AZELLA and aimswebPlus data was presented and parity and disparity among subgroups was discussed.
- Curricular needs were identified to include a strong connection to grade level standards, supports for scaffolding and differentiating for learners of all levels, systematic Tier 1 reading instruction for students, development of language and language skills, and the building of multiple types of knowledge.

#### 4. **ELD Best Practices**

Mary Lou Gonzales, Language Acquisition Coordinator

Sarah Irizarry, Language Acquisition Specialist

- Presentation and discussion of Integrated ELD time vs. Targeted ELD time and why we should be considering Integrated ELD as we consider curricular resources.
- AZELLA 2023 data regarding student proficiency was presented and discussed.
- Brief explanation of Arizona's Language Development Approach was provided which includes: Asset-Based Behaviors and Expectations, integrated Instruction in Disciplinary Language and Content, Targeted and Explicit Language Instruction, and Assessment, Monitoring and Feedback.
- ADE requirements for EL program models were shared and it was noted that students must receive a minimum of 60 Integrated instructional minutes/daily in grades 1-5 and 50 Integrated instructional minutes daily in grades 6-8. Kindergarten requirement for Integrated Instructional minutes is 30 minutes/daily due to funding. Integrated minutes occur when students are participating in core instruction with non-EL students.
- Stages of Second Language Acquisition was shared and discussed, in addition to AZELLA Performance Level Descriptors.
- High-yield instructional supports for language were shared/discussed to include: engaging students in high quality oral interactions, allowing for access to grade level content and holding/maintaining high expectations, scaffolding language

instruction for tasks to be high rigor with support, providing explicit instruction on language grammar forms and functions, and providing explicit instruction of academic vocabulary.

## **5. Discussion: Identifying Priorities**

Sarah Galetti, Director of Curriculum and Instruction

- Due to time constraints, individuals were provided time to synthesize their thoughts in preparation for discussion at the next meeting around the following question: Based on what we have learned and read about thus far, what do we feel is important when considering potential ELA curricular materials for K-8?
- Individuals were encouraged to revisit information from the current and past meetings in preparation for discussion at the October 25<sup>th</sup> meeting.

## **6. Wrap Up and Future Meetings**

Sarah Galetti, Director of Curriculum and Instruction

- Committee will discuss priorities as it relates to instruction and learning in ELA.
- ESSA Tiers of Evidence will be presented, and the Committee will revisit research and materials from previous meetings.
- Curriculum evaluation resources and guidelines will be provided to support the Committee.
- Next meeting is October 25, 2023 from 4:30 - 6:00

## **7. Adjournment: 6:00 PM**

- Dated this day, October 18, 2023