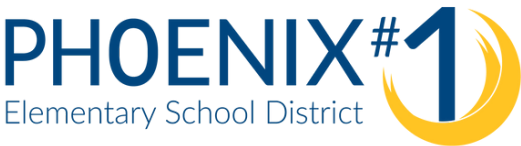
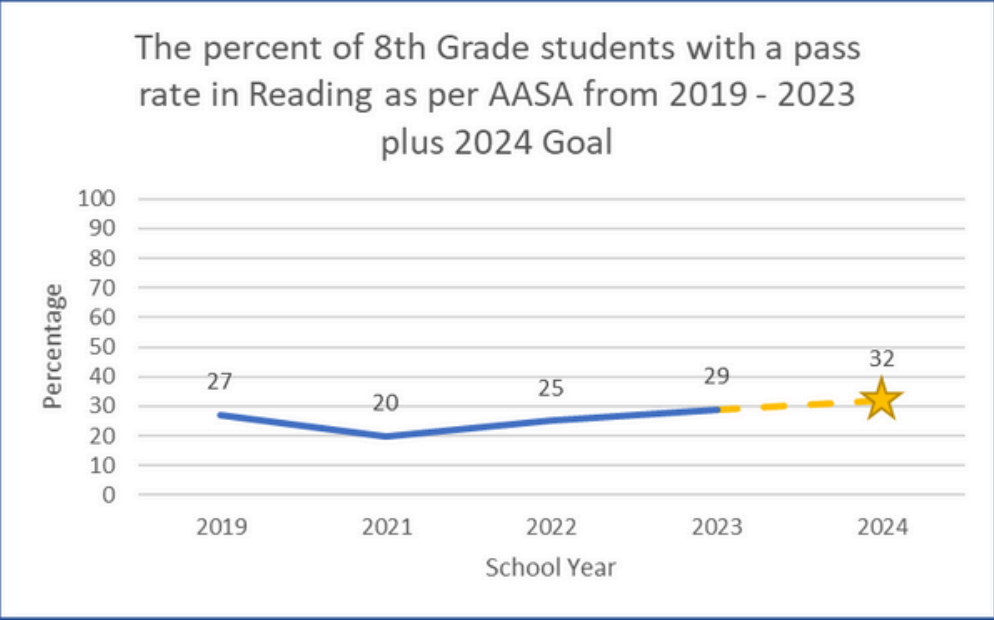


GOAL 4 2024 TARGET REPORT  
JUNE 25, 2024



Governing Board Goal 4

GOAL 4: THE PERCENTAGE OF 8TH-GRADE STUDENTS WITH A PASS RATE ON READING AS PER AASA WILL INCREASE FROM 29% ON AUGUST 2023 TO 44% BY AUGUST 2028.



8th Grade Demographic Group Progress	Current	2024 Target
African American (42)	33%	36%
American Indian (11)	27%	35%
Asian	<10	<10
Pacific Islander	<10	<10
White (20)	70%	73%
Hispanic (407)	28%	32%
Multiracial (11)	18%	30%

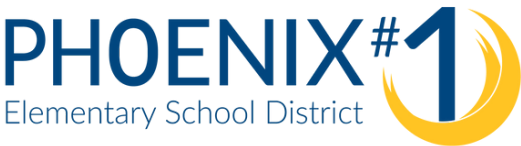
8th Grade Federal Program Group Progress	Current	2024 Target
Exceptional Student Services (ESS)	6%	11%
Emergent Bilingual	3%	10%
Free/Reduced Lunch	27%	32%

Yearly Target Goals					
2023	2024	2025	2026	2027	2028
29%	32%	35%	38%	41%	44%

- AREAS TO FOCUS:
- MONITORING APPLICATION OF LEARNING ACCELERATION STRATEGIES
  - CLEAR FOCUS FOR INSTRUCTION THROUGH THE USE OF WALKTHROUGHS & REGULAR DATA TALKS
  - PROVIDE INDIVIDUALIZED TUTORING TO STUDENTS WHO ARE ONE OR MORE GRADE LEVELS BELOW THROUGH STRATEGIC USE OF TIER 2 INTERVENTIONS AFTER APPROPRIATE TIER 1 INSTRUCTION
  - PROVIDE SCAFFOLDED SUPPORT TO STUDENTS DURING TIER 1 INSTRUCTION TO ADDRESS INDIVIDUAL NEEDS WHILE MAINTAINING A FOCUS ON GRADE-LEVEL LEARNING

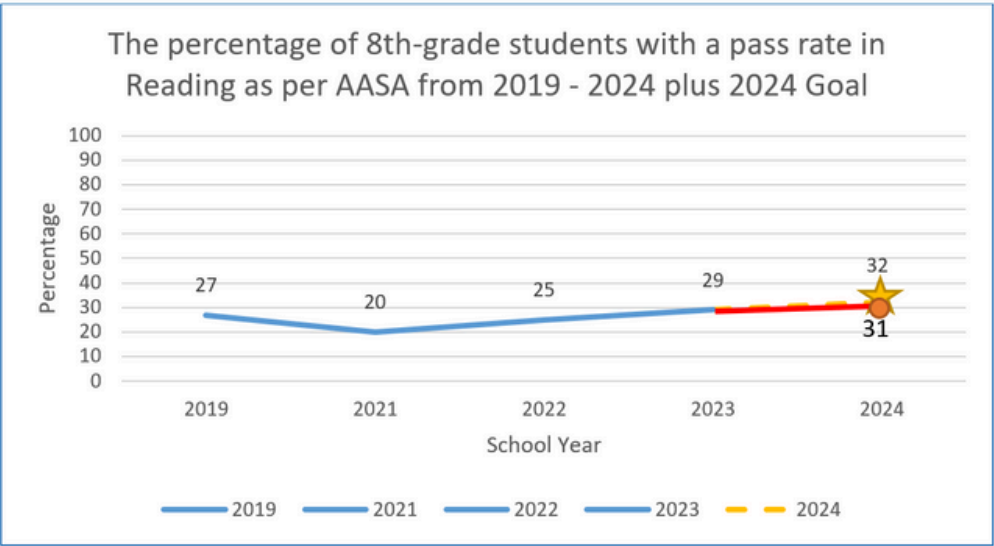
# GOAL 4 2024 TARGET REPORT

## JUNE 25, 2024



### Governing Board Goal 4

**GOAL 4: THE PERCENTAGE OF 8TH-GRADE STUDENTS WITH A PASS RATE ON READING AS PER AASA WILL INCREASE FROM 29% ON AUGUST 2023 TO 44% BY AUGUST 2028.**



Yearly Target Goals				
2024	2025	2026	2027	2028
31%	35%	38%	41%	44%

We did **NOT** to hit the yearly target of 32% by June of 2024

8th Grade Demographic Group Progress	Current	2024 Target
African American (39)	36%	36%
American Indian	<10	<10
Asian	<10	<10
Pacific Islander	<10	<10
White (27)	48%	73%
Hispanic (392)	29%	32%
Multiracial	<10	<10

8th Grade Federal Program Group Progress	Current	2024 Target
Exceptional Education (59)	5%	11%
Emergent Bilingual (69)	1%	10%
Free/Reduced Lunch (424)	29%	32%

- AREAS TO FOCUS:
- EMERGENT BILINGUAL, EXCEPTIONAL EDUCATION, AND WHITE STUDENTS ARE SIGNIFICANTLY BELOW THEIR TARGETS
  - MORE SUPPORT IN READING ACROSS THE CONTENT AREAS
  - FOCUS SCHOOLS PROVIDE MORE INTENSIVE SUPPORT FOR TEACHER PROFESSIONAL DEVELOPMENT IN HELPING TO CLOSE LEARNING GAPS AND ACCELERATE LEARNING
  - GREATER EMPHASIS ON INSTRUCTIONAL COHERENCE ACROSS CONTENT AREAS AND TIERS OF NEED
  - DISTRICT-WIDE FOCUS ON SUPPORTING MULTILINGUAL LEARNERS IN ALL CONTENT AREAS WITH INTENTIONAL PLANNING FOR USE OF LANGUAGE STRUCTURES AND SCAFFOLDS DURING INSTRUCTION

# GOAL 4 2024 TARGET REPORT

## JUNE 25, 2024

### Governing Board Goal 4 Passing Rate By School

**GOAL 4 2024 TARGET: INCREASE FROM 29% TO 32%**

Percentage of 8th Grade Students Passing Reading as per AASA by School			
	2021-22	2022-23	2023-24
Bethune (43)	26%	34%	23%
Capitol (35)	30%	27%	26%
Edison (41)	23%	28%	29%
Emerson (38)	7%	36%	26%
Garfield (52)	28%	25%	25%
Heard (43)	18%	21%	26%
Herrera (34)	25%	20%	32%
Kenilworth (49)	15%	17%	33%
Lowell (31)	18%	9%	26%
Magnet (50)	60%	56%	42%
Shaw (20)	52%	64%	75%
Whittier (37)	26%	30%	30%
District (473)	27%	29%	31%

#### What is Working?

- Prescribed minutes for teaching reading and writing
- Increased numbers of teachers and leaders trained in the science of reading
- Monitoring of reading practices with coaching feedback

#### What Needs More Attention?

- Providing time for interventions based on individual needs within the allocated reading and writing times
- More emphasis on English Language Development strategies incorporated into the instruction
- Teaching reading across content areas with practice reading and responding to complex text in science, social studies, and specials
- Instructional planning and support for increasing students' proficiency with foundational literacy skills
- Implementation of new ELA curriculum to support understanding and application of literacy skills across the curriculum
- Opportunities to provide families with resources to support their child's literacy

# GOAL 4 2024 TARGET REPORT

## JUNE 25, 2024

### Governing Board Goal 4 Focus School Initiatives

#### GOAL 4: INCREASE FROM 29% TO 44% BY 2028

##### >Interim Goal 4.0 (OUTCOME)

*Identified Focus Schools will go from fewer than 9% of 6-7 students reading “on grade” in Winter of 2024 to greater than 15% by Winter of 2026 as measured by District Benchmarks and individual teachers’ student data trackers administered monthly.*

##### Focus Schools

Garfield from 6% in Winter 2024 to 16% in Winter 2026 on District Benchmarks  
Whittier from 11% in Winter 2024 to 19% in Winter 2026 on District Benchmarks

##### Focus Initiatives (Inputs)

- Initiative #1 LETRS training for K-5 teachers in focus schools
- Initiative #2 District Funded English Language Development Coaching for teachers and leaders in focus schools
- Initiative #3 Family Literacy Events to support families with literacy strategies at home